## Peer Classroom Observation Report

**Instructor evaluated** ____________________________  
**Course** ____________________________  
**Number of students present** ________________  
**Date** ____________________________  
**Evaluator(s)** ____________________________________________

<table>
<thead>
<tr>
<th>Highest</th>
<th>Satisfactory</th>
<th>Lowest</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>n/a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Defines objectives for the class presentation.  
2. Effectively organizes learning situations to meet the objectives of the class presentation.  
3. Uses instructional methods encouraging relevant student participation in the learning process.  
4. Uses class time effectively.  
5. Demonstrates enthusiasm for the subject matter.  
6. Communicates clearly and effectively to the level of the students.  
7. Explains important ideas simply and clearly. Unfamiliar terms are defined.  
8. Demonstrates mastery of subject matter.  
9. Classroom climate encourages questions.  
10. Responds appropriately to student questions and comments.  
11. Encourages critical thinking and analysis.  
12. Engages the students in group problem solving.  
13. Encourages students to relate new materials to previous materials and makes linkage to future material.  
14. Students respond to teacher and are engaged in the classroom.  
15. Teacher’s voice is clear and easily heard.  
16. Teacher maintains eye contact  
17. Major ideas are emphasized and restated.  
18. Varied explanations are given for complex ideas.  
19. Class paced for note taking.  
20. Overall rating

What specific suggestions would you make concerning how this particular class could have been improved?

**Source:** *Successful Faculty Evaluation Programs*, by P. Seldin. Crugers, N.Y.: Coventry Press, 1980.