Graduate Awards

Recipients of the graduate awards are selected by the Awards Committee from nominations submitted by the advisor of the graduate student based on criteria set forth in the award. The committee reserves the right to not award any of the following if a truly qualified individual cannot be identified.

• Inge and Ilouise Hill Research Fellowship:
  The Hill Fellowships were established through the generosity of Mrs. Inge Hill of Montgomery and her late husband to encourage research and scholarship in the Biological Sciences. The fellowships are presented to outstanding graduate teaching assistants who are actively involved in research during the summer, who have been a fulltime GTA with teaching responsibilities for the two semesters prior to receiving the award and who have fulfilled all duties associated with a GTA including proctoring duties and participation in TAP.

• Graham Prize:
  The Graham Prize was established by the late John Y. Graham, Professor and Head of the Department of Biology from 1897-1939, in honor of his wife Isabelle Hummel Graham. The prize is awarded to a graduate student based on academic achievement, research effort and quality of teaching.

• Joab Langston Thomas Scholarship:
  This award is presented to an outstanding graduate student in biological sciences with preference for the botanical sciences, and who has demonstrated outstanding scholarship, creativity and potential for becoming an outstanding scholar and teacher.

• Ralph L. Chermock Prize:
  The Chermock Prize was established in memory of the late Dr. Ralph L. Chermock, Professor of Biology from 1947 to 1966 and Director of the Alabama Museum of Natural History from 1960-1966. The prize is presented each year to the most outstanding graduate student in natural history and evolutionary biology.

• Outstanding Teaching by a Graduate Student in Biological Sciences:
  This award, established in 1994, is presented to the Outstanding Teaching by a Graduate Student in Introductory Biology for Majors Laboratory (BSC 115, 117, 118 or 120) in the fall semester and spring semester, as determined by student teaching evaluations.